

Curriculum and Course Mapping Tool

Course Title

- ☐ **TIER 1** Introductory
- ☐ **TIER 2** Foundational
- ☐ **TIER 3** Enhanced Practice
- ☐ **TIER 4** Advanced Practice/Expertise

DOMAINS

THEMES

1 Dementia Awareness and Understanding



- ☐ Types of dementia
- ☐ Prevalence and incidence
- ☐ Recognising signs and symptoms
- ☐ Impact of neurological changes
- ☐ Accessing diagnosis, support and services
- ☐ Reducing stigma and supporting inclusion
- ☐ Young-onset and childhood dementia
- ☐ Dementia risk reduction

2 Dementia Diagnosis and Support



- ☐ Early signs and Identification
- ☐ Assessment
- ☐ Diagnosis of dementia in different age groups
- ☐ Advance care planning
- ☐ Immediate post diagnostic support
- ☐ Ongoing support and connection to services

3 Human Rights, Ethics and Supporting Autonomy



- ☐ Capacity, informed consent and supported decision-making
- ☐ Disability, equality and non-discrimination
- ☐ Right to risk and right to take that risk
- ☐ Right and dignity of choice
- ☐ Privacy and confidentiality
- ☐ Legal and policy frameworks
- ☐ Abuse and neglect
- ☐ Equal access to treatment and services
- ☐ Restrictive practices

4 Person-Centred Care



- ☐ Dementia paradigms
- ☐ Models of care
- ☐ Individuality and identity
- ☐ Human needs
- ☐ Implementing culture change
- ☐ Life history and personhood
- ☐ Relationship-focused and person-directed care
- ☐ Impact of malignant social psychology and stigma

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THEMES

5 Working in Partnership with Families and Carers



- ☐ Carers and families as care partners in decision-making
- ☐ Drawing on carer and families' knowledge and relationship to support personhood
- ☐ Working with carers to assess needs and supports
- ☐ Access to support and information for families and carers
- ☐ Conflict of interest between needs and choices
- ☐ Diversity, culture and beliefs in the caring role
- ☐ Supporting young carers and family members

6 Independence and Enablement



- ☐ Supporting choice, autonomy and supported decision-making
- ☐ Supporting independence and function
- ☐ Multidisciplinary approach to holistic care
- ☐ Access to rehabilitation services
- ☐ Enablement and reablement approaches
- ☐ Driving

7 Communication and Connection



- ☐ Cognitive impact on communication
- ☐ Emotional intelligence
- ☐ Communication skills and techniques
- ☐ Enabling communication
- ☐ Culture and language
- ☐ Loneliness and isolation
- ☐ Connectedness

8 Emotional Wellbeing and Mental Health



- ☐ Expression of spirituality
- ☐ Meaning and finding purpose
- ☐ Personal growth
- ☐ Sense of emotional security
- ☐ Experiencing joy
- ☐ Mental health comorbidities
- ☐ Engagement and socialisation

9 Physical Wellbeing



- ☐ Delirium
- ☐ Polypharmacy
- ☐ Pain, sensory impairment and other comorbidities
- ☐ Mobility and physical activity
- ☐ Nutrition and hydration
- ☐ Continence
- ☐ Sleep

DOMAINS

THEMES

10 Enabling Environments



- ☐ Knowledge and application of relevant design principles and guidelines
- ☐ Assessing the environment
- ☐ Implementing environmental change
- ☐ Assistive technology
- ☐ Access to outdoors and the natural world
- ☐ Developing meaningful engaging spaces
- ☐ Supporting community access and connection

11 Behaviour



- ☐ Behaviour as communication
- ☐ Causes of illbeing and distress leading to changed behaviour
- ☐ Positive practice to meet needs including psycho-social-spiritual engagement
- ☐ Access to information and support
- ☐ Use and limitations of pharmacological interventions
- ☐ Language and labelling
- ☐ Psychological symptoms

12 Diversity



- ☐ Respecting diversity
- ☐ Cultural competence
- ☐ Sexuality, gender and body diversity
- ☐ Regional, rural and remote challenges
- ☐ Perceptions and beliefs within different cultures

13 Aboriginal and Torres Strait Islander people



- ☐ Cultural understanding and application to practice
- ☐ Prevalence and incidence
- ☐ Assessment and diagnosis
- ☐ Access to culturally safe and appropriate services
- ☐ Community awareness and understanding
- ☐ Mob-based care

14 End of Life



- ☐ Reduce pain, distress and suffering as much as possible
- ☐ Physical care needs
- ☐ Respecting choices in end-of-life conversations and decisions
- ☐ Psychological, cultural and spiritual needs
- ☐ Maintain clinical and ethical standards
- ☐ Bereavement and grief support
- ☐ Palliative care